

THE ELEMENTS UNEARTHED

PROJECT FEEDBACK QUESTIONNAIRE

Instructions: Please view/listen to the prototype podcast episodes presented here, then print out this PDF document. For each question, choose the rating that best represents your opinions of the podcast episodes you have viewed or listened to. Please write comments for each response. Once you have completed the questions, please scan your finished questionnaire and send it as an attachment to the following e-mail address: dblack@mlatc.edu or mail it to: [David Black, MATC, 987 South Geneva Rd., Orem, Utah 84058](#)

In your subject line, please be sure to indicate that this is the feedback form. We will analyze this information to help us improve the quality and usefulness of our podcast episodes.

Your Name (optional): _____ Episodes You Have Viewed: _____
 Your Position (circle one): *General Public* *High School Student* *College Student* *High School Teacher* *College Teacher*
 Please Rate Your Knowledge of Chemistry: *Excellent* *Good* *Fair* *Low*

How did you find this podcast?
Apple iTunes Store *Zune Marketplace* *Our website* *Our blog* *Other:* _____

Level of Information: Overall, how would you rate the level of information presented here, in both detail and level of difficulty?

	0	1	2	3	4	5	6	7	8	9	10
NA	Not enough detail						Right level of detail		Too much detail		
Comments/Suggestions: _____											

	0	1	2	3	4	5	6	7	8	9	10
NA	Too simplistic						Right level of sophistication		Too difficult to understand		
Comments/Suggestions: _____											

Length of Episodes: For the video episodes, especially the beryllium, Tintic, and cement episodes, what is your opinion of the length?

	0	1	2	3	4	5	6	7	8	9	10
NA	Not long enough (want more)				About right		Needs to be shorter				
What is the ideal length?: _____											

Quality of Images and Video: How would you rate the quality (clarity, consistency, style, motion, detail) of the images and video used?

	0	1	2	3	4	5	6	7	8	9	10
NA	Poor quality (hard to see)						Medium Quality		Excellent Quality		
Comments/Suggestions: _____											

Quality of Audio: How clear and easy to understand was the audio - both interviews and narration? Did it have consistent volume?

	0	1	2	3	4	5	6	7	8	9	10
NA	Poor quality (hard to hear)						Medium Quality		Excellent Quality		
Comments/Suggestions: _____											

Additional Materials: Next to each possible ancillary resource or educational material, indicate on a scale of 0 to 10 (10 being very likely, 0 being not at all interested) how likely you would use each resource as a student or as a teacher in your classroom.

- | | |
|---|---|
| <input type="checkbox"/> PDF files with text and images describing each element
<input type="checkbox"/> Mini-posters (tabloid size) on individual elements
<input type="checkbox"/> Internet-based games and activities built with Adobe Flash
<input type="checkbox"/> Written book on the elements and chemical history | <input type="checkbox"/> Posters (regular size) on the history of chemistry
<input type="checkbox"/> Teacher lesson plans with student worksheets
<input type="checkbox"/> Interactive CD-ROM with games and activities
<input type="checkbox"/> PowerPoint or Podscroll presentations on each element |
|---|---|

Other features or resources you would like to see: _____

Thank you for your help in evaluating this project. We hope to make this useful for all students and teachers of chemistry and chemical engineering. If you are interested in participating by creating your own podcasts, either as a student or a teacher, based on the chemistry in your local area, please contact me at: dblack@mlatc.edu